



Curriculum Summary

at St. Alban's Catholic Primary



Emotional health and well-being

Our community's emotional health and well-being is paramount. We strive to ensure all feel welcomed, safe and included. St. Alban's learning community is based on positive relationships, respect and valuing each member's individual identity. We deploy a vast range of strategies to promote healthy living, community spirit and to ensure equity and equality for all.



Our Vision

At St. Alban's Catholic Primary School, our motto is to LEARN, LOVE and PRAY in the footsteps of Jesus. Our curriculum is designed to foster a love of learning in our pupils, helping them to develop academically, socially, emotionally and spiritually. With Christ at the centre of our teachings, we strive to empower our learners to become life-long learners who will make positive contributions to their community and world around them by living out their faith in meaningful ways. To achieve this, our curriculum provides real-life, authentic and purposeful learning opportunities. We are committed to provide a holistic education that prepares our learners to thrive in an ever-changing world, guided by the teachings and example of Jesus Christ.

Assessment & Progression

Assessment and Progression is fundamental to ensuring that we achieve our vision that every child achieves their full potential and becomes a lifelong learner.

Inclusivity

Through a nurturing and inclusive environment, each child is valued and supported in their individual growth.

The Curriculum

A school's curriculum is everything a learner experiences in pursuit of the core purposes.

It is not simply what we teach, but how we teach and crucially, why we teach it.

Our Curriculum is centred around our core purposes and values



Ambitious, capable learners



Ethical informed citizens



Followers of Jesus



Enterprising, creative, contributors



Healthy, confident individuals

Pupil Voice

As a Right Respecting School, St. Albans gives every child a voice. Pupils contribute to the planning of learning opportunities and are involved in the improvement of our school by activity taking part in Pupil voice groups.



Experiences

We enhance pupils learning experiences through engaging hands-on activities, use of the indoor and outdoor areas, visitors, parish links, trips and much more including Our: St. Alban's Passport of 22 Experiences and University Courses.

Our curriculum provides rich learning opportunities and real-life, purposeful experiences developing the key concepts, knowledge and skills as described in the **27 statements of what matters** from the **6 areas of learning and experiences**.



Language, Literacy & Communication



Mathematics & Numeracy



Science and Technology



Health and Well-being



Humanities



Expressive Arts

Practising Cross Curricular Skills

NUMERACY

LITERACY

DIGITAL

Review and Refine

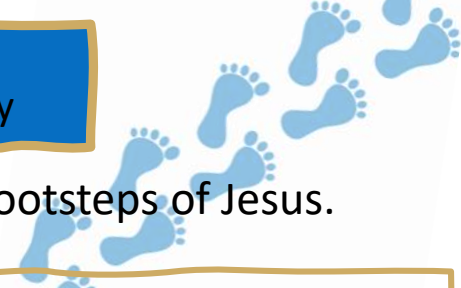
We will regularly review our curriculum and monitor the impact it has on teaching and learning to ensure it is every involving and meets the needs of our learners. We work as a learning organisation and seek feedback from all stakeholders to develop our school improvement plan to achieve improvement that meets the needs of our pupils.

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LEARN

- Learn to love learning.
- Learn to respect themselves and others, celebrating our unique difference. (Rights of the child)
- Learn to communicate and regulate their emotions.
- Learn to resolve conflict.
- Learn from real life experiences and purposeful learning opportunities.
- Learn from and as a community.
- Learn and reach full potential in English, Maths and Digital skills.
- Learn to be independent, resilient and develop a positive mindset.
- Learn Life Skills



LOVE

Show:

- Love for God, **themselves**, their family, their friends, the community and God's Creation.
- Love and pride for their school.
- Love by living their faith through their kind words, kind actions and charity work.
- Love for their identity, the Welsh language, culture and heritage.

Experience:

- Love and nurture at school.
- Positive and encouraging language.
- Love and nurture of individual interests and gifts.



PRAY

- Pray daily and take time to reflect through collective worship and meditation.
- Build a lifelong relationship with God.
- Pray as a school, parish and community.
- Pray at school, home and at St. Alban's Church.
- Reflect and use their virtues of Faith and Prayerfulness .
- Develop formation in faith and reason through the Fertile Heart programme.
- Pray through the expressive arts.





Emotional Health & Well-being Support

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INDIVIDUAL PROVISION



Individual Development Plan (if affecting learning)



Nurture class provision



Individual Thrive Profile



Advice and support from EHWT & educational psychologist.



Referral to CAHMS/Neurodevelopmental Services

Feel safe

Positive Relationships

Feel Valued

Supportive Environment

TARGETED PROVISION



Thrive targeted groups



Talk about



ELSA



Regular Check-in



Lego Therapy



Comms with parents

Inclusion

UNIVERSAL PROVISION



Well-being Wednesday



Class Thrive Assessments



R-Time Respectful relationships.



Class Calm Areas with fidget toys &



Morning Check-ins



Pause Points



Daily meditation



Visual Timetables



Principles of Nurture



Curriculum Design Rationale

at St. Alban's Catholic Primary

A Right Respecting School at the heart of our community.



Our Curriculum

We follow a two-year cycle of whole school themes.

Each theme starts with a '**Super Start**' immersion event to engage and stir curiosity amongst our learners. Children generate and contribute their own learning ideas for the theme.

We use '**Star groups**' for focussed teaching. '**Missions**' are tasks which promote all AoLEs and require our learners to apply skills taught independently.

We end our themes with a '**Fantastic Finish**' event day to celebrate our learning as a school and provide a real-life context and purpose to the pupils learning.

Pedagogical Principles

- Focus on overall purpose & connections
- Challenges all learners
- Direct teaching
- Authentic context
- Promote problem solving, creative and critical thinking
- Builds on previous knowledge and experience
- Encourages taking responsibility for own learning
- Supports social and emotional development and positive relationships
- Encourages collaboration
- Reinforces cross curricular skills
- Range within and across areas
- Assessment for learning

Cross Curricular Skills



Literacy



Digital Competency



Numeracy

Long Term Plan

- Four Purposes
- Six Areas of Learning and AoLE Driver Mapped out
- What Matter Statements
- Main Concepts Covered

Medium Term Plan

- Super Start & Fantastic Finish
- Big Question
- What Matter Statements
- Descriptions of Learning & progression mapped out
- Visits and experiences

Short Term Plan

- WALT/WILF
- Differentiation
- Pupil Voice Contributions
- Engaging and exciting
- Indoor and outdoor learning experiences
- Questioning
- Year 2 +: PowerPoint Planning
- Independent and collaborative opportunities
- Missions

Knowledge: 'Learn ABOUT' Skills: 'Learn TO' Experience: 'Learn FROM'

Cross Cutting Themes

- Relationships and sexuality education
- Human Rights and UNCRC
- Diversity
- Careers and work-related experiences
- Local, national and international context

Mandatory Elements

English
Welsh
Relationships and Sexuality Education
Religion, Values and Ethics

Integral Skills

Critical Thinking and Problem-Solving Creativity and Innovation
Planning and Organisation Personal Effectiveness

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Learning & Experiences at St. Alban's Catholic Primary



22 EXPERIENCES because the 22nd June is St. Alban's Feast Day

	Reception & Year 1		Years 2-4		Years 5-6
	1. Visit the library		1. Go Litter Picking in the community		1. Visit the Senedd
	2. Visit a Farm or Zoo		2. Go on a train		2. Go to the Theatre
	3. Hatch Chicken eggs or butterflies		3. Class Picnic		3. Visit Cardiff Art Gallery & Museum
	4. Graduate from Reception		4. Watch a live sports event		4. Go on a boat trip
	5. Visit St. Fagan's		5.		5. Eat in a restaurant
	6.		6. Visit an airport		6. Learn to ride a bike safely
	7. Have their face painted		7. Visit the Beach		7. Go on a residential overnight trip – star gazing, adventure activities.
			8. Learn to Swim		

Other Experiences:

- ❖ Learn with their parents/careers
- ❖ Give to others through charity
- ❖ Attend mass regularly and visit other local places of worship
- ❖ Attend school trips
- ❖ Cooking and Baking
- ❖ Meditate and be prayerful
- ❖ Perform on stage
- ❖ Take part in Sports Day
- ❖ Learn to grow and cook with fruit and vegetables in our edible garden
- ❖ Complete a course at St. Alban's University (Years 3-6)
- ❖ Take part in enterprise events and a fashion show
- ❖ Children can attend extra curricula clubs after school.

Celebrate:

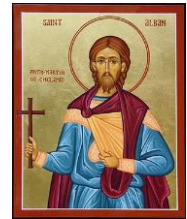
- ❖ Children's Rights Day (20th November)
- ❖ World Religion Day (19th January)
- ❖ St. Alban's Feast Day (22nd June)
- ❖ Lent, Advent, Christmas and Easter
- ❖ Antibullying Week (November)
- ❖ World Book Day (March)
- ❖ St. David's Day (1st March)

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St. Alban's University

at St. Alban's Catholic Primary



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The aim of St. Alban's University is to ensure pupils feel:

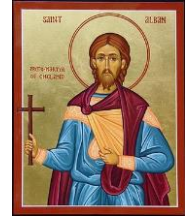
- That learning can be fun, aspirational, and lifelong
- They have enjoyed a range of new learning experiences and are motivated to keep learning in different ways
- They have grown in confidence and self-belief
- They are empowered to make positive choices about their future
- They can better cope with the challenges that life throws at them
- Prepared to thrive in the world of work.

Article 29: Education must develop every child's personality, talents and abilities to the full.

The pupils choose the course they wish to enrol on. Each university group is made up of different aged pupils from Year 3-6. The course runs for 8-10 weeks. Where possible children Parents are invited to celebration event at the end of their course, providing an opportunity for the children to share what they have been learning. Children receive a certificate and keep a university passport to track the courses they have completed.

St. Alban's University Courses include:

Sewing	Art	Gardening
Outdoor Survival	Performing Stars	Film Making
Cycling	Photography	First Aid
Hairstyling	Cooking & Nutrition	Boxing
British Sign Language	Coding	Community Champions



Pupil Voice & Learning Environment

at St. Alban's Catholic Primary

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Pupil Voice

As a Right Respecting School, St. Albans gives every child a voice.



Learners have a strong voice to influence their learning.

Through taking part in pupil voice groups pupils are involved in improving our school and supporting community projects.

Staff 'Listen to Learners' to seek their opinions to evaluate provision and influence school Improvement.



St. Alban's Senedd

Pupil Voice Groups feature prominently at St. Alban's Catholic Primary School. The groups take an active role in curriculum related activities and community projects, including national and global activities.

St. Alban's Senedd Groups

Community Champions	Criw Cymraeg
Digital Dragons	Right Warriors
Planet Protectors	Healthy Heroes

Learning Environment

At St. Alban's we have established a neutral, calm learning environment to reduce sensory overload and distraction for our pupils.

We strive to keep all learning resources clearly labelled and organised to enable our pupils to access them when appropriate and foster learner independence.

We have adopted flexible seating areas to support our learner's wellbeing and their learning. We have established different seating areas to increase comfort and physical support with the aim to increase engage and motivate learners and aid focus and collaborative learning.

Outdoor Learning

We have recently been able to invest in our outdoor provision and now provide stimulating playgrounds with a range of new features to promote physical development. Learners also access the outdoor area through PE lessons and sessions in our edible garden and Forest School area.



Assessment & Progression

at St. Alban's Catholic Primary

Assessment and Progression is fundamental to ensuring that we achieve our vision that every child achieves their full potential and becomes a lifelong learner.



PROGRESSION

Learner progression along a continuum of learning from ages 3 to 16 is central to Curriculum for Wales. Using the What Matter Statements and Progression Steps we have mapped out progression across the school. We ensure our learners make progress moving along their own learning route at an appropriate pace and are supported and challenged accordingly.

Our school pays due regard to the Mandatory Principles of Progression

- Increasing effectiveness as a learner
- Increasing breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines within areas of learning and experience
- Refinement and growing sophistication in the use and application of skills
- Making connections and transferring learning into new contexts

We incorporate Assessment for learning across the school focussing on individual pupil progression, combined with teacher assessment. We use the statements of What Matters and progression steps to ensure all learners achieves.

Baseline Captured in Reception or On-entry

Track & Monitor Progress from Year Rec- 6
(Spelling, Maths & Reading Data, Personalised Tests & Teacher Assessments)

Transition to Year 7

Pupils learning is marked using Pink and Green highlighters, The Pink indicates where the children have achieved the learning intention. The Green identifies learning that can be corrected or improved. MAD time is used to provide time for the children to respond to the marking.



St. Alban's places a high importance on oral feedback to individuals and groups, during the lesson, with the aim to move the children's learning on and extend the pupils thinking.



Pupils at St. Albans engage in self and peer assessment opportunities. Providing them with a deeper understanding of their learning and next steps.

Parents are kept informed about their child's progress via parental consultations, access to the personalised test data and an annual report.

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