St Alban's Catholic Primary School, Cardiff

GOVERNORS' ANNUAL REPORT TO PARENTS

Academic Year 2025-2026

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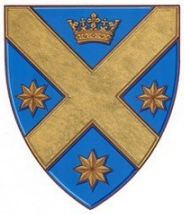
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A Message from the Chairman of Governors



This Governors' *Annual Report to Parents* should give you great encouragement that the Governing Body of St Alban's Catholic Primary School has your child's education as its utmost priority. In all decision making and prioritising your child's human development will always come first.

Governors are appointed either by the Parish Priest nominating them to the Archbishop of Cardiff-Menevia; appointed by the Local Authority; elected by parents, or are representative of teachers and teaching assistants at St Alban's Catholic Primary School. Each governor being identified for their own experience, gifts and competence in various spheres of life.

School improvement is short-hand for wanting the best teaching and learning, the best school environment, the best "school day" experience for your child. Improvements continue to be the focus of the Governing Body.

Once again the Governing Body has undergone ongoing training during the academic year so as to support our ability to ensure our statutory and moral obligations as a Governing Body are met. St Alban's Catholic Primary School understands how education concerns the whole of a person and must propose as well as respond to your child's enquiring mind and exuberance of spirit. This means there may be challenges to find a way forward, but mutual respect and attentiveness to the expectations of Catholic Education ensure aspiration is never in short supply.

I invite you to read this year's report and of course to engage ever more fully with the Governors and the School staff. It is through conversations that we bring about change. I hope this report will start a conversation.

I assure my successor as Chairman of Governors, Mr Simon Care of my fullest support and my prayers. I remain a foundation governor of St Alban's Catholic School and shall fully participate in the committees and pastoral and cultural life of the school.

God bless you and your family.

V. Rev. Fr. Sebastian M Jones, B.Th., JCL., MA., JCD.

Parish Priest/Chair of Governors

The Oratory, Cameron Street, Cardiff, CF24 2NX, Tel: 029 2046 3219

ST ALBAN'S CATHOLIC PRIMARY



An early 20th century photograph of St Alban's Catholic Church with two children leaving the original St Alban's School building (left of picture) that was home to the first school on Swinton Street, Splott.



This archive picture of the Parish Fathers and teaching staff of St Alban's Catholic Primary School, Swinton Street, Splott (1953).

A message from the new Chair of Governors



At the end of the 2026 academic year, Father Sebastian Jones will step down as the Chair of the Governing Body of St Alban's Catholic Primary School. Although we are delighted that he will continue to serve as a Foundation Governor, it will bring to an end 5 years' tireless service in the chair.

Following Fr Sebastian's decision to step down, the governors elected me to succeed him. I need hardly say that the prospect of succeeding someone with Fr Sebastian's energy, commitment, and standing within the community is a daunting one. Furthermore, having served as Fr Sebastian's vice-chair for the last two years, I have no illusions as to the size of the challenges we will face as a school community in the years ahead. Rising prices, budget cuts, and the vital importance to the future of the school of making provision for a nursery are just three of the most pressing issues we confront on a daily basis.

I am confident that we will meet these challenges head-on, not least because we can continue to rely upon the tremendous support of the Fathers and Brothers of the Cardiff Oratory, as well as the wider parish of St Alban of which we are a part. Indeed, it is a measure of the Oratory's ongoing commitment to the school that Father Illtyd Williams will succeed me as vice chair, and I very much look forward to working with him in September.

The Oratorian vision is to educate the whole person. It is not just about the material or the purely academic, but includes facilitating personal, spiritual and moral growth, as well as enabling each individual to become the best version of themselves. Every child has something to offer, and we must have something to offer to every child. As parents, teachers, governors, and as Catholics, we must never lose sight of the immense responsibility we have to do the very best that we can for the children for whom – and to whom – we are responsible. It is an exciting time to be a part of the community of St Alban's, and I am confident that, together, we will continue to build upon the successes of the last 5 years.



Simon Care MA (Oxon)

Chair of Governors Elect

4. Members of the Governing Body

Chairman: Very Rev. Fr Sebastian M. Jones, PP., B.Th., JCL., MA., JCD.

Vice Chairman: Mr Simon Care MA (Oxon)

Foundation Governors:

Rev. Fr. Illtyd M. Williams

Dr Clare Jackson

Mr Martin Rees

Mr John Houlston

Mr Richard Nelmes

Parent Governor: Mr Adam Foster

Local Authority Governors: Miss Charlotte Husnjak

Staff Governors:

Headteacher: Mrs Rachel Woodward

Mrs Jennifer Livingstone – Observer

Miss Kelly Duke

Miss Samantha Cabrera

Clerk to the Governors: Mrs Bethan Jones

5. Meet some of the Members of the Governing Body



Father Illtyd M., (Vice-Chairman of Governors)

The role of a governor for a Catholic Primary School is vital for the children and for the whole community. To support the school and the pupils grow in knowledge and virtue is a privilege that many have the opportunity to undertake. I am most grateful to have this opportunity to be a governor for St. Alban's Catholic Primary School and also the Chaplain for the children.

I am originally from Cwmbran and went to another school dedicated to St. Alban in Pontypool. I have been with the Oratory since 2019 and was Ordained to the Priesthood last year. I have a large interest in Sports of all kinds; from watching Glamorgan in Cricket to the Toronto Raptors in basketball. The sport I follow the most is rugby and I still play the occasional match for St. Alban's RFC. I also have a keen interest in the theatre.

One of the privileges of serving as a governor of St. Alban's Catholic Primary School is the opportunity to accompany the young people on one of the most important journeys of their lives. Being actively involved in the life of the Parish has made this privilege even greater. It is rewarding to see the children learn about the Faith not only in the classroom but also at weekday Mass. This was seen when they made their First Holy Communion or when they processed through the streets of Splott and Tremorfa with Our Lady in May. These moments remind us that education in a Catholic school is not confined to academic achievement; it is about forming the whole person in wisdom, virtue and faith. They are always ready with questions, not just about what was said at Mass but about other elements of the Faith.

Perhaps the greatest joy has been watching the children grow over the years. Children who once seemed so small soon become confident young people preparing to move on to secondary school. Yet their physical growth is only the most visible sign of a far deeper development. Even more encouraging is witnessing their growth in maturity and confidence. I have the pleasure of visiting the school once a week to walk around the classrooms and see what each class is learning. It is wonderful to see those who were once too shy to tell me what they were doing at the beginning of the year now bursting with enthusiasm to explain the activity they are in the middle of. These moments are a reminder that children flourish when they are nurtured with patience, encouragement and kindness. One of the great lessons of St. Philip Neri is that the formation of young people is achieved not through severity but through gentleness and kindness. He understood that children learn best when they know they are valued and loved. Through gentle guidance from their teachers and assistants, they gain the confidence to ask questions, to make mistakes without fear, and to discover the gifts God has given them.

Looking back over the last year, the greatest satisfaction has come from seeing generations of children leave the school better prepared to contribute to the world around them. Watching them grow not only in stature but also "in wisdom and in years, and in favour with God and man" (Luke 2:52) is a constant source of gratitude and hope. It is this privilege of witnessing lives being formed—academically, spiritually and morally—that makes serving as

a governor such a profound and enduring joy. St. Philip Neri reminds us that "The true way to advance in holy virtues is to persevere in holy cheerfulness." May St. Alban's School continue to be a place where that joyful spirit is fostered, so that every child grows not only in knowledge but also in holiness and happiness.



Mr Adam Foster

As the Parent Governor for St. Alban's I believe I have a unique perspective on the life of the school. This is in the fact that I am both in the meetings of various committees and also experience the school as a parent with both my children. That could be parent's evenings, sports day or simply the "what did you do in school today" conversation on the walk home. This dual level of interaction with the school also puts me physically in the school, probably more than any of the other governors, meaning I can take that on the ground knowledge into those governors meetings, where I can say if something actually works in practise as opposed to just on paper or if something is actually being used and if the school is communicating clearly with parents.

I can also gain insights from my own children and from their friends on their experiences of the happenings at the school. So one of the roles of the Parent Governor is to be somewhat like the canary in the mine. Of course St Alban's is not just a primary school it is also a Catholic primary school and I am sure, like myself, many of the parents chose to send their children to St. Alban's for that very reason. With that in mind I to must keep that same level of vigilance as I do with children's academic progress and achievements when it comes to making sure that the Faith is being transmitted to the children and understood at their various appropriate levels. In much the same way as I can gain insight directly from my own children and their friends, I can then translate that back to the school and to Father Illtyd M the school's Chaplain of how effective different initiatives and programmes are being received on this front.

The role of the Parent Governor can also be more hands-on than other Governor positions can be. This is due to, as previously stated, the very fact that I am physically more present at the school and am at the various events for parents, so when people are seeming to need some extra encouragement to join in the dreaded parents race at the sports day, for instance, I should be the first one to put my hand up and get the ball rolling or if tables and chairs need putting out during a parent's evening I should be ready to get stuck in. Those of course are incidentals, but I must also be approachable as the elected advocate for the rest of the parents of the school and be ready to hear their concerns and feedback and if needs be point them in the right direction for communicating with the school more directly those points.

In short, the role of the Parent Governor, or indeed any of the governors of the school, in my humble opinion is to be of service to the flourishing and betterment of St. Alban's Roman Catholic Primary School.

6. Performance Targets

During the academic year 2025 – 2026, there was no requirement to report end of phase assessment outcomes to the Local Authority. Pupil progress continued to be reported to the Governing Body on a regular basis and teachers continued to carry out assessments of pupils in order to monitor progress and plan for future learning.

7. School Attendance

There was no requirement to report yearly attendance figures to the Local Authority. However, attendance was monitored weekly and procedures for improving attendance and reducing the number of unauthorised absences were still followed. The school worked in close partnership with the cluster School Attendance Officer and parents on attendance and punctuality.

Absences are categorised as authorised and unauthorised:

Authorised Absences are illness, special occasions e.g. attendance at a wedding or funeral of a family member, religious observance days, exclusion.

Unauthorised Absences are holidays, shopping, birthdays, late attendance after closure of the register, any other reason which is considered by the school to be unacceptable.

8. Financial Outturn

The Governors monitor expenditure and income throughout the year of the school budget. See Appendix 1 for the school budget financial outturn for 2025-26.

9. School Improvement

However good our school is, we as Governors want it to be even better. That's why we work with staff every year to produce a school improvement plan.

Our school improvement plan outlines the school's priorities for improvement and how we intend to go about improving things. In our meetings and through our visits to the school, we as Governors monitor the progress the school is making in bringing about the improvements we would like to see.

This table shows our priority for improvement for last academic year **(Sept 25 to July 26**) and what we did to improve things.

To improve leadership across the school
The Governing Body has continued to strengthen its effectiveness through regular meetings, training and clearer reporting. Governors are now better able to challenge and support the school, ensuring that priorities are carefully monitored. Staff have taken on increased leadership responsibilities, particularly in leading Areas of Learning and Experience (AoLEs). This has helped to further develop the curriculum and ensure consistency across the school. Developing leadership at all levels remains an important focus moving forward. Learning Support Assistants have also been supported to develop their leadership skills through training and involvement in pupil support and intervention work. This has strengthened the overall support provided to pupils.
To improve curriculum, teaching and learning
The school has worked to fully implement the Religious Education curriculum in line with Archdiocese requirements. Staff have received training and support to ensure that teaching reflects both diocesan guidance and Curriculum for Wales expectations. The new Prayer and Liturgy Directory has been introduced across the school, further strengthening the Catholic life of the school and ensuring that acts of worship are meaningful and consistent. A focus on numeracy has been developed across the curriculum, with the introduction of the White Rose scheme and the use of mathematical resources to support pupils' understanding. This has helped pupils to develop greater confidence in applying their mathematical skills. Outdoor learning has been developed further in Progression Steps 1 and 2, providing pupils with valuable opportunities to learn in different environments and contexts. Staff have also focused on improving pupils' grammar and sentence structure. While progress has been made, this will remain an important area for continued development.

To promote wellbeing, equity and inclusion
The school has continued to implement improvements identified through the wellbeing audit. This has included strengthening support for pupils and ensuring that their voices are heard in shaping school life. A whole-school focus on emotional health and wellbeing has been developed through policy updates, staff training and engagement with external agencies. These partnerships have provided additional support for pupils and families where needed. The school recognises the importance of continuing to build on this work to ensure that all pupils feel safe, supported and included.

For the academic year **(Sept 26 to July 27)** we have ensured that priorities more thoroughly relate to evaluation and that Governors will make visits to monitor at first hand the progress made. The table below show the priorities for improvement that we have set for our school.

Area One: Leadership
1a: Continue to increase leadership capacity within the school

Area Two: Curriculum, Teaching and Learning
2a: Continue WG project on Curriculum Design and Assessment which will include aspects of numeracy across the curriculum, literacy/reading, storyboarding and recording of learning particularly with younger learners – including an expectations document
2b: Outdoor Learning
2c: The implementation of the new Prayer Toolkit

Area Three: Wellbeing, Equity and Inclusion
3a: Continue to engage the whole school community • Thrive • Learning Journals • Parent workshops -including reading – WG guidance / Cardiff reading framework

We believe that our new school improvement plan is ambitious and evidence of our determination to ensure that St Alban's Catholic Primary School is a place of continuous improvement.

10. Religious Education

The school continued to work with Cardiff and the Vale Catholic Schools to plan and implement the new Religious Education Directory. The curriculum implemented in Reception to Year 6 successfully and will continue to be monitored and improved next academic year.

11. Community and Parish Links



Thank you to Suzanne and Tesco for the generous donation. Our Mini Disciples mission in the Autumn term was to provide support for our families – Tescos Pengam helped us to do that!



Some of our learners were 'Bouncing in Boomerang - Boosting our Brains' earlier this year. Thank you EJ and Paul for supporting our wellbeing at their fantastic facility in our local area.



We are very grateful to Splott Volunteers and FareShare for their continued support of our school community through their weekly donations. These contributions help us to keep our Big Bocs Bwyd running throughout the year, providing valuable support for our families.



Our children and families collected food for the Harvest Festival Celebration giving thanks for all that God provides for us. They then distributed it to local food banks to support our community.



After one of our visits to St Alban's Church this year, Fr Illtyd M. captivated the class by sharing a fascinating collection of relics from various saints that are honoured within the Church. It was an inspiring experience that truly brought our learning to life. Our pupils attend Mass weekly and regularly have the opportunity to speak with Fr Illtyd M. afterwards, helping them to deepen their understanding of their faith and make meaningful connections with what they have learned.

Our pupils had a truly memorable experience this year as they met the Archbishop of Cardiff-Menevia, the Most Reverend Mark O'Toole and Members of the Senedd during a very special occasion. The visit marked the blessing of the newly commissioned statue of Saint Thomas More, patron of politicians. The unveiling of the new statue in the Parish Church was an important moment of reflection and revealed friendship and respect across party political differences.

The event provided pupils with a wonderful opportunity to take part in a significant act of faith, while also experiencing the wider community coming together in recognition of this occasion. Meeting such important visitors made the day even more special and inspiring for everyone involved.



We were incredibly proud of how respectfully and thoughtfully our pupils represented the school throughout this meaningful event.

Supporting Our Families

Throughout the year, we have been pleased to offer a range of parental engagement workshops to support our families. These have included Cook Stars, a healthy eating cookery programme, which has provided parents and children with the opportunity to learn new skills and enjoy preparing healthy meals together.



We have also delivered emotion coaching workshops, helping parents to better understand and support their child's emotional development and behaviour. In addition, we have offered parent drop-in sessions with specialist staff, including the Educational Psychologist, Emotional Health and Wellbeing Specialist Teacher, and members of the Autism Team.

These opportunities have been invaluable in strengthening our partnership with families, ensuring that parents feel supported, informed and confident in helping their children to thrive both in school and at home.

Year 6 Residential Visit



In June, our Year 6 learners had the opportunity to spend an exciting weekend on a residential trip at Morfa Bay Adventure Centre in Carmarthenshire. The children challenged themselves with new and adventurous activities such as bodying boarding, a mountain bike trail and archery. All pupils summoned the courage to climb the high ropes and bravely used the zip line.

Our evening hikes provided the chance to enjoy the breath-taking local scenery, culminating with an ice cream on the beach. A highlight for many of our children was the mud assault course where we were so proud to see them work amazingly as a team, encouraging and supporting each other. Yet again, our pupils spent the weekend making memories and cementing friendships that will last for many years to come.





12. Buildings and Health and Safety

Since our last report, we are pleased to report on the following.

1. Netball and hopscotch markings have been introduced to front play area
2. School buildings are generally in good condition apart from the school roof which was scheduled to be completed in 2025 26 however this was delayed by the Local Authority. We continue communications with the LA on timeframe for repair.
3. Regular school building and grounds inspections take place with Caretaker, Health and Safety Officer and School Governor and HT
4. Work has started on the introduction of a traffic control system at the main entrance to ensure safety of our children, visitors and staff.
5. All school Health and Safety Management Plans are regularly reviewed, updated and implemented.
6. At St Alban's we take safeguarding our pupils very seriously and regularly meet to confidentially discuss any safeguarding issues and act accordingly. We are pleased to report that a retired Doctor and School Governor is now part of the school safeguarding team.

13. School Prospectus

Our School Prospectus is reviewed and updated on an annual basis which is available to view or download via our school website. Staffing changes and any changes to the governing body were included in the new prospectus. If you would like a paper copy of our school prospectus, please contact the school office.

14. Policy Review

All school policies are updated in accordance with our annual cycle of review and are displayed on the school website. Paper copies of policies may be requested from the school office.

15. Additional Learning Needs

Children and young people with Additional Learning Needs (ALN) require extra support to help them learn. This may be because they find learning more difficult than other children of the same age, or because they have a disability that makes it difficult to access the facilities available within school.

Some children may need extra help in school even if they do not have identified ALN. For example, they may need support to catch up with their learning.

The additional support provided to children with ALN is known as Additional Learning Provision (ALP). This support is set out in a personalised plan called an Individual Development Plan (IDP). For children aged three and over, ALP is provision that is additional to or different from what is usually provided for most children of the same age.

This means that the support offered is tailored specifically to the child's needs and is not something that most pupils require in order to make progress. ALP can be delivered by teachers, learning support assistants, or by specialist services such as speech and language therapists or teachers of the deaf.

The ALN system places a strong emphasis on collaboration. We work closely with you, your child and other professionals, using a person-centred approach, to ensure that the right support is in place.

The school will move children onto the ALN system following the issue of an IDP notice. In the 2025–2026 academic year, 10% of pupils at the school have been identified as having ALN. For these pupils, an Individual Development Plan was either created or reviewed during the year. The school's ALN Coordinator (ALNCo) is Mrs Livingstone. She works closely with the ALN governor, Dr Clare Walsh, meeting every half term to ensure that pupils with ALN receive the best possible support. The school's ALN policy is available to view within the school.

16. Inclusion and Pupils with Disabilities

The Governors do not exclude pupils on the grounds of disability and would treat incidents of disabled pupils being treated less favourably than any other pupils very seriously. It is the duty of the Governing Body to ensure open access to the curriculum and to the school

17. Promoting Welsh at St Alban's



We celebrated **Shwmae Day** again this year! Our Crew Cymraeg organised a fun activity where pupils created pictures on the playground to trade for a cheerful "Shwmae!", helping everyone practise their Welsh in an enjoyable way.

At St Alban's, we are proud to promote the Welsh language and culture throughout school life. As well as daily use of Welsh, we celebrate special events such as Shwmae Day and our annual Welsh Eisteddfod, where pupils have the opportunity to take part in a range of creative activities.



Criw Cymraeg congratulated the winners of the St Dwynwen's Day competition. All pupils were invited to take part in the competition designed and introduced by our pupils.

Schools Linking Project Supporting Our Welsh Language Development

Our Year 3/4 and Year 4/5 pupils have successfully taken part in the Schools Linking Network project this year. This programme brought our pupils together with children from Ysgol Bro Edern, giving them the opportunity to meet, learn and build friendships with others from a different school community.

Throughout the project, pupils developed their confidence in using incidental and conversational Welsh, practising simple phrases together in a real-life context. They also explored themes of identity, diversity and community, helping them to understand and appreciate differences while building positive connections.



We are very proud of how well our pupils represented the school and embraced this valuable experience.

18. Sporting Achievements



Netball Revival at St Alban's!

We are especially excited to see the return of a netball team at St Alban's, giving pupils a fantastic opportunity to develop their skills, teamwork and love of sport.

Our school netball team are put through their paces each week as they practise their passing and scoring skills thank you, Coach Sheedy!



We were extremely proud of the team when they played their debut match at St John Lloyd Primary, and then took on Catholic Primary Schools from Cardiff and the Vale in the Catholic School's Netball Tournament at UWIC.





Tag Rugby Tournament

Our pupils recently took part in an exciting tag rugby tournament held at Cardiff Arms Park, where around 16 teams competed in a fantastic morning of sport. Each team played several matches, with plenty of opportunities in between to enjoy the atmosphere, meet players and even see a special visit from a mascot!

We are incredibly proud of the pupils from St Alban's, who played brilliantly throughout the tournament. They demonstrated great skill, teamwork and sportsmanship, and were wonderful ambassadors for our school.



Appendix 1

Financial Outturn 2025- 2026

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2025-2026				
Governing Body/Corff Llywodraethu of:	St Alban's R.C. Primary School			
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	588,962		563,877	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	24,912		45,718	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	140,360		140,150	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwywyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwywyr	23,059		22,848	
Foreign Language Assistants/Cynorthwywyr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	18,787		16,264	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	49,471		41,364	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	2,420		29,777	
Other Staff Costs/Costau staff eraill	156,546		176,234	
Performance Management/Rheoli Perfformiad	500		0	
Total Staffing Costs/Cyfanswm Costau Staff		1,005,017		1,036,234
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	27,389		26,627	
Domestic Staff/Staff Domestig	12,847		15,315	
Grounds Staff/Staff y Tir	2,100		2,266	
Cleaning Costs/Costau Glanhau	40,130		42,459	
Energy Costs/Costau Ynni	35,600		23,097	
Rates/Cyfraddau	0		0	
Repairs and Maintenance/Atgyweiriau a Chynhaliaeth	18,266		13,649	
Water/Dŵr	8,100		4,587	
Total Premises Related Costs/Cyfanswm Costau Eiddo		144,432		127,999
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	12,000		0	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehichle Costs/Costau Cerbydau	2,400		2,355	
Total Transport Costs/Cyfanswm Costau Cludiant		14,400		2,355
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	12,510		18,362	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	3,200		3,387	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwyo	2,200		2,602	
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynilion	39,122		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	3,200		2,740	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	5,000		7,709	
Clerk to Governing Body/Clerc y Corff Llywodraethu	2,240		685	
Other office costs/Costau swyddfa eraill	8,900		9,906	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	3,648		4,097	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliaeth a threuliau	0		0	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		80,020		49,490
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	13,851		14,119	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		13,851		14,119

Income/Incwm				
Additional Central Funding/Nawdd Canolog Ychwanegol	-239,168		-33,521	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	0		-3,410	
Lettings/Gosodiadau	0		0	
Other Income/Incwm arall	0		-2,797	
Grant Income/Incwm rhent	0		-270,509	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		-3,229	
Total Income/Cyfanswm Incwm		-239,168		-313,466
Interest and Other/Llog ac Arall				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawl Investments/Buddsoddiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol				
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
		0		0
Total Interest and Other/Cyfanswm Llog ac arall				
Total Net Expenditure/Cyfanswm Gwariant Net		1,018,552		916,730
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen		-5,785		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd		0		0
Contribution to / from balances/Cyfraniad i / o falansys				96,035
Revised Net Expenditure/Gwariant Net Diwygiedig		**1,012,767**		**1,012,765**

Summary/Crynodeb	
Total resources available in 2025-2026 / Cyfanswm adnoddau ar gael yn 2025-2026	£
School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024	5,785
School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024	0
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,012,765
Total/Cyfanswm	**1,018,550**
Actual Expenditure/Gwariant Cyflawnedig	916,730
Less change in investments/Llai'r newid mewn buddsoddiadau	0
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0
Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir	0
Total balance carried forward to 2026-2027/Cyfanswm Balans a ddygwyd ymlaen i 2026-2027	**101,819**
Statement of Balances Held/Datganiad Balansau	£
Uninvested Balance as at 31st March 2026/Balans na fuddsoddwyd ar 31 Mawrth 2026	101,819
Invested Balance as at 31st March 2026/Balans a fuddsoddwyd ar 31 Mawrth 2026	0
Outstanding Loans as at 31st March 2026/Benthyciadau dros ben ar 31 Mawrth 2026	0
Total Balances held as at 31st March 2026/Cyfanswm Balansau ar 31 Mawrth 2026	**101,819**

Chief Finance and Section 151 Officer
Prif Swyddog Cyllid a Swyddog Adran 151